

Seizure Action Plan Effective Date

school hours.			Data of Birth		
Student's Name		D	Date of Birth		
Parent/Guardian			hone	Cell	
Other Emergency Contact			hone	Cell	
Treating Physician			hone		
Significant Medical History					
Seizure Information					
Seizure Type	Length Fi	requency	Description		
Seizure triggers or warning	signs:	Student's	response after a seizure:		
Collaro Inggere er manning					
Basic First Aid: Care & Comfort				Basic Seizure First Aid	
Please describe basic first aid procedures:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing	
Does student need to leave the classroom after a seizure?					
Emergency Response				Turn child on side	
A "seizure emergency" for this student is defined as: Seizure Emergency Protoc (Check all that apply and clarify to Contact school nurse at			w)	A seizure is generally considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes	
	Call 911 for tran	- 0	 Student has repeated seizures without 		
	☐ Notify doctor	rgency medic	regaining consciousness regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water		
Treatment Protocol Du			ly and emergency medic		
Emerg. Med. / Medication	Dosage & Time of Day Given		Common Side Effects & Special Instructions		
		S			
Does student have a Vagus	Nerve Stimulator?	☐ Yes ☐	No If YES, describe mag	gnet use:	
Special Consideration Describe any special consideration			chool activities, sports,	trips, etc.)	
Physician Signature			Date)	